



ACPA27 Scholarship Program Reviewer Rubric

To shape a high-quality learning experience, the ACPA26 Program Team created the rubric below for Program Reviewers who are evaluating the Scholarship Program proposals.

Convention Thematic Overview: We encourage program reviewers to consider the context and themes of ACPA27 when conducting their reviews. ACPA27 in Toronto is about returning to the heart of what we do. Our guiding value is being 'Connected by Purpose,' which leverages the incredible diversity of our host city to bring the international higher education community together. In Toronto we will reconnect with our mission, our peers, and the experiences that drive student success. It's an opportunity to align our individual roles into a collective movement that will shape the future of our field. We hope you'll join us in Toronto to experience it together.

Program review: Program Reviewers should use this rubric for evaluating scholarship session program proposals. The rubric below is for reference only and all program reviews must be submitted by Reviewers online. Reviewers will receive their login information and password for the program evaluation system when program review begins. Please note after the review process is complete, all text responses submitted on the online review form will be provided by email as feedback to the Coordinating Presenter.

Review Bias: We ask Reviewers to consciously consider their own biases and how they may impact your reviews. All individuals hold biases based on their various identities, professional positions, and life experiences. Consciously considering your biases allows you to understand how they impact your reviews, be that in a negative or positive way. We ask that you make note of these impacts and, if necessary, adjust your reviews to compensate for them. If you feel that you do not have the capacity to adjust your bias please direct the program review back to the Peer Review Process Coordinators.

Types of Sessions

1. *Research Paper and Research-in-Process:* Research Paper and Research-in-Process

sessions are similar in that they are both formatted as a research paper. The same components are required for the proposal, but these vary in terms of detail based on the stage the research is in. Research Papers need to be completed and submitted 4 weeks prior to the Convention (15 February 2027). Research-in-Process papers can be at various stages of readiness, but data needs to be collected and analysis must be started at least 4 weeks prior to Convention (15 February 2027). Both Research Papers and Research-in Process sessions are 20 minutes long and will be paired with one additional presentation. Research Paper sessions will have a Discussant and Research-in-process sessions will have a Scholar-Mentor. See the Scholarship Sessions portion of the website for more details regarding the proposal guidelines and differences in these two program sessions.

2. *Methods Workshop*: Methods workshops are 60 minutes long. These sessions allow members to present a project that uses compelling research methods and teaches others how to apply this method to their own work. Presentations in this format should be considered continuing professional development allowing members to build self-efficacy and capacity around creating scholarship and assessment tools to bring back to their campuses.
3. *Research Posters & Practice Posters*: Posters provide an opportunity for continued synchronous/asynchronous engagement with scholarship throughout the course of Convention. Posters are not assigned a discussant or a chair. Posters should provide opportunities for members to engage with the work at times when the presenter is not present for interaction (e.g., QR codes, Instagram hashtags).

Please contact conventionprograms@acpa.nche.edu with any questions about the educational session program proposal or review process, or the Scholarship Program Reviewer Rubric below.

ACPA 2027 Scholarship Program Review Rubric:

Research Paper, Research-in-Process paper & Poster Sessions

General Criterion (all scholarship session types)	Exemplary – 3	Acceptable – 2	Needs Improvement – 1	Not Acceptable - 0
Objectives of Scholarship	Asks insightful questions and offers analysis of issues; contains substantial, logical, and concrete development of ideas; arguments are explicit and convincingly interpreted.	Asks insightful questions or offers analysis of issues; contains some appropriate details and examples, as well as support or evidence that is well articulated and clear.	Identifies issues and questions; offers somewhat obvious support that may be too broad; content is too general.	Offers simplistic, underdeveloped, or cryptic support for ideas presented; inappropriate or off-topic generalizations, faulty assumptions, errors of fact.
Framework Utilized	Provides a clear, nuanced description and appropriate use of relevant theory or theories.	Provides an adequate description of the selected theory and appropriately applies the theory to the study purpose.	Lacks clear description of theory or utilizes a theory incongruent with the study purpose.	No description of theory or offers an ambiguous description that leaves the reader confused.
Literature, Sources, Methodology, or Modality	The proposal fully incorporates the pedagogical, research, theoretical, and/or policy context for the presentation content into the description via citations and/or terminology related to the field or content of the presentation. Uses sources to support, extend, and inform the writer's overall message and ideas; successfully integrates concepts together into a coherent message and well organized section.	The proposal somewhat presents the pedagogical, research, theoretical, and/or policy context for the presentation content via citations and/or terminology related to the field or content of the presentation. Uses sources to support, extend, and inform the writer's overall message and ideas; employs a variety of source materials and incorporates unlikely voices.	The proposal refers loosely or tangentially to a pedagogical, research, theoretical, and/or policy context, but the citations and/or terminology are not specific, recent, or relevant to the field or content of the presentation.	The proposal does not mention pedagogical, research, theoretical, and/or policy context. Neglects important sources; overuse of quotes or paraphrases to substitute writer's own ideas and attitudes; incoherent presentation of ideas.

	Exemplary – 3	Acceptable – 2	Needs Improvement – 1	Not Acceptable - 0
Work on Findings	Findings provided do an exemplary job of answering the research questions and offer a well-rounded look at the data.	Findings provided engage the research questions in an adequate manner and offer a few examples from the data. For analysis in progress, author(s) provide a clear plan for developing their findings.	Author(s) offer limited insight into their plan for developing findings if analysis is not yet complete. If analysis is complete, findings provided engage the research questions in a cursory manner and/or offer limited examples from the data.	Findings are not provided, the author(s), do not provide a plan for developing the findings, and/or the study results do not address the research question(s).
Relevance of Topic	Topic is cutting-edge, groundbreaking, and significant to the field and potential audience. Topic addresses content related to ACPA's values and the Strategic Imperative for Racial Justice and Decolonization.	Topic is current, important, and appropriate to the field and potential audience. Topic somewhat addresses content related to ACPA's values and the Strategic Imperative for Racial Justice and Decolonization.	Topic is only tangentially related to the field, is not completely current, or is not important to the field and/or to the potential audience. Topic tangentially addresses content related to ACPA's values and the Strategic Imperative for Racial Justice and Decolonization.	Topic is not current and/or lacks importance or appropriateness to the field and/or to the potential audience. Topic does not address content related to ACPA's values and the Strategic Imperative for Racial Justice and Decolonization.

ACPA 2027 Scholarship Program Review Rubric: *Methods Workshop*

General Criterion (all scholarship session types)	Exemplary – 3	Acceptable – 2	Needs Improvement – 1	Not Acceptable - 0
Objectives of Scholarship	Asks insightful questions and offers analysis of issues; contains substantial, logical, and concrete development of ideas; arguments are explicit and convincingly interpreted.	Asks insightful questions or offers analysis of issues; contains some appropriate details and examples, as well as support or evidence that is well articulated and clear.	Identifies issues and questions; offers somewhat obvious support that may be too broad; content is too general.	Offers simplistic, underdeveloped, or cryptic support for ideas presented; inappropriate or off-topic generalizations, faulty assumptions, errors of fact.
Framework Utilized	Provides a clear, nuanced description and appropriate use of relevant theory or theories.	Provides an adequate description of the selected theory and appropriately applies the theory to the study purpose.	Lacks clear description of theory or utilizes a theory incongruent with the study purpose.	No description of theory or offers an ambiguous description that leaves the reader confused.
Literature, Sources, Methodology, or Modality	The proposal fully incorporates the pedagogical, research, theoretical, and/or policy context for the presentation content into the description via citations and/or terminology related to the field or content of the presentation. Uses sources to support, extend, and inform the writer's overall message and ideas; successfully integrates concepts together into a coherent message and well organized section.	The proposal somewhat presents the pedagogical, research, theoretical, and/or policy context for the presentation content via citations and/or terminology related to the field or content of the presentation. Uses sources to support, extend, and inform the writer's overall message and ideas; employs a variety of source materials and incorporates unlikely voices.	The proposal refers loosely or tangentially to a pedagogical, research, theoretical, and/or policy context, but the citations and/or terminology are not specific, recent, or relevant to the field or content of the presentation.	The proposal does not mention pedagogical, research, theoretical, and/or policy context. Neglects important sources; overuse of quotes or paraphrases to substitute writer's own ideas and attitudes; incoherent presentation of ideas.

Methods Workshop	Exemplary – 3	Acceptable – 2	Needs Improvement – 1	Not Acceptable - 0
Outline of Structure & Strategies for Interaction	Outline of the structure is appropriate for the time provided, and the author(s) offers exemplary strategies for interaction.	Outline of the structure seems appropriate for the time provided, but the author(s) offer limited strategies for interaction.	Outline of the structure may be difficult to fit into the time provided and/or the author(s) offer limited strategies for interaction.	Outline of the structure does not seem feasible for the time provided and/or no strategies for interaction are offered.
Relevance of Topic	Topic is cutting-edge, groundbreaking, and significant to the field and potential audience. Topic addresses content related to ACPA's values and the Strategic Imperative for Racial Justice and Decolonization.	Topic is current, important, and appropriate to the field and potential audience. Topic somewhat addresses content related to ACPA's values and the Strategic Imperative for Racial Justice and Decolonization.	Topic is only tangentially related to the field, is not completely current, or is not important to the field and/or to the potential audience. Topic tangentially addresses content related to ACPA's values and the Strategic Imperative for Racial Justice and Decolonization.	Topic is not current and/or lacks importance or appropriateness to the field and/or to the potential audience. Topic does not address content related to ACPA's values and the Strategic Imperative for Racial Justice and Decolonization.